

EJM Special Educational Needs and Disability (SEND) Policy



Approved by	Trustees
Last reviewed:	August 2021
Next review:	August 2022

Essex Jamme Masjid Trust (hereby referred to as EJM) is committed to providing a safe, stimulating, consistent, and accessible service to children and their parents/carers. EJM will endeavour to adhere by all legislation that protects the interests of students with SEND.

A pupil is identified as having SEND if they have a learning difficulty and/or disability which calls for special educational provisions to be made for them.

A learning difficulty and/or disability is defined as an individual having:

- a significantly greater difficulty in learning than the majority of children of the same age.
- a disability which prevents or hinders them from making use of facilities provided for children of the same age in mainstream schools.

Responsibilities

Parents:

Parents should inform EJM at their earliest convenience of any SEND that a student has that they are aware of. They should include any formal reports provided by external organisations as well as share supporting practises.

Where a student has been enrolled with provisions in place, parents are required to support those provisions where applicable. If they do not support those provisions leading to EJM unable to facilitate for that student, the student's enrolment may be removed.

Headteacher and EJM:

The headteacher is responsible for any additional provisions, including funding, for students that have SEND. If EJM is unable to provide an adequate service, it can recommend to parents to seek alternative arrangements. Where EJM is unable to facilitate for the student due to any limitations, they will consult parents that they cannot enrol the student any further.

Teacher:

The teacher is responsibly for the day-to-day arrangements of the student. They may be required to give updates directly to parents or the headteacher. Where they have concerns either for the student or their provisions, they should make the headteacher and parents aware at their earliest convenience.

Provisions:

Provisions may include (but are not limited to):

- Parent remaining in class to support student
- Specialist equipment
- Adapted entry/exit locations and times
- Supporting staff